Under the agreement for 2015
Salisbury State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in Reading from 81.8% to 95% for Year 3 students over the next two years.
- Increase the percentage of students meeting the National Minimum Standard in Numeracy from 87.5% to 95% for Year 3 students over the next two years.
- Implement Individual Curriculum Plans for students who are below the National Minimum Standard or verified disabilities or achieving at a below year level standard.
- Ensure all students in Prep, Year 1 & Year 2 participate in Early Start and students in Prep are screened for Oral Language and Metalinguistic programs.
- Increase the percentage of students in the NAPLAN upper two bands in Reading from 42.4% to 45% for Year 3 students over the next two years.
- Increase the percentage of students in the NAPLAN upper two bands in Numeracy from 34.3% to 45% for Year 3 students over the next two years.
- Improve teacher capability through focused coaching and professional development to improve student performance and align with AITSL.

Our strategy will be to

- Student performance data reviewed on a five weekly cycle to coincide with unit planning.
- Embed the Salisbury Pedagogical Framework reflective best practice as identified through educational research.
- Further develop a professional teaching team that collects, moderates and analyses data to improve targeted early intervention, assisting all students in attaining Great Results (inclusive of students reaching NMS and those striving for U2B), and the creation of Individual Curriculum Plans for those identified at risk of not meeting NMS.
- Principal and leadership team completes relevant professional development in the provision of feedback to teachers.
- Employ a Speech Language Pathologist for 0.2FTE for semester one to screen all prep students in early language.
- Participate in U2B programs run by BSDE.
- Employ a School Improvement Officer 0.6FTE to collate data and participate in coaching with teachers.
- Participate in Cohort 2 of Lyn Sharatt’s “Putting Faces on the Data” program.

Research Evidence:

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Oral Language Program including Speech Language Pathologist (0.2FTE – First Semester)</td>
<td>$9,570</td>
</tr>
<tr>
<td>School Improvement Officer to collate, interrogate data and provide Coaching to teachers (0.6FTE)</td>
<td>$50,400</td>
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<tr>
<td>Impact Projects (writing and critical thinking)</td>
<td>$15,000</td>
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<tr>
<td>Purchase Mathletics and PM Kits</td>
<td>$8,000</td>
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<tr>
<td>Release staff from P-2 for Early Years Testing</td>
<td>$8,000</td>
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<tr>
<td>Train the trainer – Seven steps to writing PD</td>
<td>$1,750</td>
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<tr>
<td>Teaching Prep Students to Read</td>
<td>$2,000</td>
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<tr>
<td>Implement use of digital resources and monitoring with iPads</td>
<td>$6,600</td>
</tr>
<tr>
<td>Putting Faces on the Data – Lyn Sharatt</td>
<td>$3,000</td>
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<tr>
<td>Teacher aide – U2B program</td>
<td>$5,000</td>
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Mrs Mary Heneghan
Principal
Salisbury State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment